

***Harriet L. Enzor, Ph.D./LPCS/NCC/CGCBT/CCMC/CCDAC
PEACE OF MIND, INC.***

**Licensed Professional Counselor Supervisor
National Certified Counselor
Certified Group CBT Therapist
Certified Clinical Military Counselor
Certified Clinical Doctoral Addictions Counselor**
Web Site: www.peace-of-mind-inc.com
E-mail: h.ensor@peace-of-mind-inc.com

***817 W. Front St, P.O. Box 2088, Lillington, NC 27546-2088
(910) 814-2197 Ext. 106 Phone
(910) 814-2167 Fax
Emergency Cell: (910) 988-5877***

LICENSES AND CERTIFICATIONS...

North Carolina Licensed Professional Counselor Supervisor (LPCS-S201) 2008-current
Certified Clinical Military Counselor
Certified Doctoral Addictions Counselor
Certified Cognitive-Behavioral Therapists-Certified Group Therapist
National Certified Counselor (NCC) #8743 issued 1984-current
North Carolina Licensed Professional Counselor (LPC) #201 issued 1985- current
North Carolina Licensed School Counselor (K-12) (Doctoral Level) issued 1991- current
North Carolina Licensed Educator (6-9) issued 1973- current
United States Professional Tennis Registry – Certified Professional Tennis Instructor for
Able Bodied/Wheelchair players, 1995

ACADEMIC DEGREES...

Ph.D. 06/15/1983-05/15/1991: University of North Carolina – Greensboro –
Counseling and Development/Cognates: Psychology & Child
Development. Supervised field experience: Residential Substance Abuse

M.Ed. 06/15/1974 – 8/15/1975: University of North Carolina – Greensboro –
Counseling and Development/Cognate: Psychology. Supervised field
experience: Greensboro City Schools

B.S. 06/15/1968 – 12/15/1973: Campbell University, Buies Creek, N.C. –
Elementary Education/Minor: Psychology. Supervised field experience:
Lee County Schools

PROFESSIONAL EXPERIENCE...

Current: Assistant Professor, Department of Psychiatry,
School of Osteopathic Medicine, Campbell University, Buies Creek, NC

Tenured Associate Professor Emeritus, Adjunct
Campbell University/Counselor Education, Buies Creek, N.C.

08/1991- 05/2017 Tenured Associate Professor, Campbell University/Counselor
Education Coordinator, Buies Creek, N.C. 27506

01/2014- current Assistant Professor, Department of Psychiatry, School of
Osteopathic Medicine, Campbell University, Buies Creek, NC

08/1991- current Private Practitioner, Director/Partner of EMH Counseling
Practice, Buies Creek, N.C.

1991-present MEd/ MA/PhD Supervisor

2008-present LPC-A Supervisor

09/1986 – 06/1991 Crisis Intervention Counselor/Drop-Out Prevention
Specialist/High
School Counselor -Greensboro City Schools, N.C.

09/1975 – 06/1986 Elementary School Counselor- Greensboro City School,
N.C.

08/1984 – 06/1985 Graduate Assistant - UNC-Greensboro, Greensboro, N.C.

08/1984 – 05/1985 Counselor Doctoral Intern – Substance Abuse Residential
Rehabilitation Center, Greensboro, N. C.

01/1985 – 05/1985 Counselor III– Substance Abuse Residential Rehabilitation
Center, Greensboro, N.C.

Summers, 1983 – 1986 Counselor - Assoc. for Children with Learning Disabilities,
(June/July) Greensboro

08/1974 – 06/1975 High School History & Math Teacher - (9th-12th)
Greensboro, N.C.

01/2019

PROFESSIONAL MEMBERSHIPS...

North Carolina Licensed Professional Counselors Association
 National Associate of Forensic Counselors
 International Association of Trauma Professionals
 American Counselor Education and Supervision
 Southeast Biofeedback and Clinical Neurofeedback Association
 North Carolina Play Therapy Association-since 2000 –**Treasurer: 2004-2010**
 American Counseling Association – since 1974-
 American School Counselor Association-since 1974-
 North Carolina Counseling Association-since 1974-
 North Carolina School Counselor Assoc. since 1974 –**Post Secondary Vice President (2007-09)**
 Campbell University Friends of the School of Education- since 1991
 Phi Kappa Phi-1991 – **Vice President/President, Campbell University**
 Kappa Delta Pi- 1991

SPECIALTY TRAINING...

- 2018-** -Substance Abuse in the Family: Focus on Military Families
 -Military Deployment and the Combat Brain
 -Counseling Combat Veterans at End of Life
 -Resilience in Military Marriages, Research and Clinical Implication
 -EMDR Process
 -Using EMDR to Treat Trauma
 -Core Skills and Techniques of Grief Therapy
 -Evidenced-Based Interventions for Rural Mental Health Delivery
- 2017-** -Clinical Supervision and Self Care
 -Trauma Treatment Techniques (neuroscience emphasis)
 -Shame. The Neglected Emotion in PTSD
 -A Comprehensive Model of Suicide Assessment
 -Supervision of Self-Injury: Monitoring Supervisees' Responses and Clinical Risk.
 -Playful Supervision: Creative Techniques for Working with Supervisees
- 2016-** - 45 hr. Supervision Training and Licensure
 -Certified Clinical Military Counselor
- 2015-** -Ethical Decision Making in Supervision
 -Warrior Trauma Brain: Neurophysiology and Movement Therapy
- 2014-** -Clinical Trauma Professional Training

- 2013-** -DSM-5
-Neuroscience and PTSD/Domestic Violence
-Trauma Competency Training
- 2012-** -Trauma Competency Training
- 2011-** -Counseling Ethics & Legal Issues Academy
- 2010-** -Cognitive Behavioral Group Therapy- certified by NACBT
- 2009-** -Eye Movement Desensitization Therapy (EMDR) for trauma survivors and Stress Management
-Counseling with Military Families. Deployment and Return.
- 2008-** -Post Traumatic Stress Disorder and Combat Veterans
-Cognitive Behavioral Therapy
- 2007-** -Dialectic Behavioral Therapy

Training and Supervision from the Icons of the Counseling Profession

2001 - Solution Focused Family Therapy. Dr. Jerry Powell provided extensive training at the Waters Family Life Counseling Center, Ft. Bragg, N.C. in the area of Solution-Focused Family Therapy. There were seven weeks of intensive training sessions which included seminar instruction, applied activities, video critiquing and assessment.

1989-1999 – Dr. Donald E. Super world-renowned researcher and published psychologist provided training and mentoring in the areas of career counseling, research, and assessment. Dr. Super provided invaluable guidance and editing of my dissertation research on career development of at-risk high school students. Dr. Super continued to provide postgraduate guidance after completion of my Ph.D. program at UNCG and as I began my professorship at Campbell University. We continued to correspond up until his death.

1984-1986 – Substance Abuse Training. Dr. C. H. Patterson, world-renowned researcher, published client-centered therapist, and protégée of Dr. Carl Rogers provided intensive training in client centered therapy during my **doctoral internship experience at UNCG with substance abusers** through Greensboro Drug Rehabilitation Center. Dr. Patterson provided guidance and training in the area of client centered therapy on a weekly basis for group and for individual analyzing and training. Dr. Patterson continued to provide postgraduate mentoring and supervision. (1200 hours)

1984-1985 – Individual and Group Substance Abuse Training. Dr. C. H. Patterson, Dr. Larry Osborne, doctoral supervisor and Ms. Susan Nixon, Licensed Clinical Social Worker and director of the Drug Action Council Substance Abuse Residential Rehabilitation Center, Greensboro, N.C. provided extensive training and direction in individual and group substance abuse counseling, client documentation, psychotropic medications, detoxification programs, outpatient program, outreach programs, referral sources and recovery issues. Experience was provided in the areas of, but not all-inclusive, court mandates, the criminal justice system and general insurance processing. This training was from January, 1984 through May of 1985. From January – May, 1986. I was employed at the Rehabilitation Center as a Counselor III until the completion of my doctoral internship (2000 hours).

1986 – Dr. Larry Osborne , my Ph.D. program advisor and published author supervised my training in the area of Psychoanalytic therapy and substance abuse. Meetings were held once a week for individual guidance, mentoring, and analyzing.

1974 – Ms. Rosa Jones, Counselor for McIver School for Trainable Mentally Handicapped (K-12) provided invaluable training in working with young children, adolescents and young adults who needed specialized education. Training involved individual and group counseling, working with parents and families and community involvement i.e. sheltered workshops

1974 – Counselor for Greensboro Gateway Education Center for Cerebral Palsy and Brain Injured individuals. Training involved individual and group counseling with students who were physically, psychologically, and emotionally challenged. Impairments ranged from mild to severe. All students and families were provided with counseling services regardless of the level of impairment. Training also involved assessment, counseling with parents and involvement with community resources i.e. sheltered workshops, physical and occupational rehabilitation centers, and Vocational Rehabilitation agencies.

PROFESSIONAL AND ACADEMIC GRADUATE TEACHING EXPERIENCE...

1. Crisis Intervention* (PTSD/Substance Abuse Component)
2. Substance Abuse*
3. Cognitive Behavioral Therapy*
4. Clinical Supervision*
5. Counseling Practicum/Internship*
6. Counseling Theories & Tech.*
7. Professional Orientation and Ethics
8. Life-Span Development
9. Research Design and Methodology
10. Introduction to Psychology
11. Child and Adolescent Development
12. Family Therapy*
13. Career Counseling
14. Exceptional Children
15. Counseling in the Schools *

***expanded and/or developed the curriculum**

PRIVATE PRACTICE INFORMATION...

I am a Licensed Professional Counselor Supervisor licensed by the state of North Carolina and by the National Board of Certified Counselors. I have been in private practice since 1991. My practice involves children, adolescents, adults, senior adults, civilian and military, law enforcement, and department of corrections employees. The practice includes personal, career, couples, marriage, group, crisis/trauma counseling, addictions and post-traumatic stress disorder (PTSD). My theoretical background is a concentration of the client-centered humanistic approach with an eclectic style in the use of techniques from postmodern solution-focused, cognitive-behavioral, therapies, creative arts therapy, biofeedback, neuroscience, EMDR and mindfulness. I provide counseling services for individuals and groups who are experiencing depression, anxiety, adjustment disorders, personality disorders, attention deficient, mood disorders, chronic and acute stress, high risk suicide, substance abuse, and post-traumatic stress disorder.

I provide emergency contact and intervention as well as outreach services for the community. I am sensitive to and cognizant of multicultural issues.

Being involved in a private therapy practice enables me to bring to the classroom true life situations while maintaining appropriate confidentiality. It helps maintain effective counseling skills, which I also bring to the classroom.

MED/MA FIELD SUPERVISOR: I provide weekly supervision for M.Ed/MA practicum/internship students who are doing their field experience component to their Master's degree. Weekly supervision sessions include audio/video taping critiques, psycho-educational sessions and on site observations. Students are required to complete and pass a field experience portfolio. Settings include hospitals, schools, mental health clinics, substance abuse rehabilitation centers, hospice and other private practices.

PHD FIELD SUPERVISOR: I provide weekly supervision for Ph.D. interns during the field experience component of their PhD program. Weekly supervision sessions include analyzing of audio/video tapes of clients, psycho-educational sessions and observations with the instructional classroom setting. Settings: animal assisted therapy program, university classroom, mental health clinics.

NC LPC-A CLINICAL SUPERVISOR: I am an LPC-A Supervisor providing weekly supervision sessions for LPC-A's who have completed their Master's or Ph.D degrees and are working toward state licensure. I use direct observation, video taping/audio taping, and transcriptions. Cases are discussed and critiqued with a psycho-educational format.

PROFESSIONAL PRESENTATIONS...

2018:

- Embracing Diversity. Multicultural Issues for Beginning Counselors. Counselor Education, Campbell University.
- Neuroscience and the Power of Positive Thinking. Campbell Osteopathic Medical School
- Substance Abuse using Cognitive Behavior Technique, Counselor Education, Campbell University

2017:

- Neuroscience and Negativity Bias, Campbell University Osteopathic Medical School
- Working with difficult individuals. How to communicate and defuse tense situations. Clinical Supervision, Counselor Education, Campbell University
- Ruminations vs Emotional Processing, Clinical Supervision, Counselor Education, Campbell University

2016:

- Neuroscience and Brain Plasticity. Campbell University Medical School.

2015:

- Neuroscience and Negativity, Campbell University Medical School

2014:

- Neuroscience and the Adolescent Brain. Harnett County Schools.
- Neuroscience and work related stress. United Health Works
- Neuroscience and Student Stress. Campbell University Medical School

2013:

- Neuroscience and School Counseling, N.C. School Counselors Association, Campbell University
- Stress in the Workplace, PWC Health Fair, Fayetteville, NC
- Campbell Counseling Program recruiting sessions, High Point University

2012:

- Neuroscience and Anxiety, North Carolina State Bureau of Investigation Criminologist. Raleigh, NC
- Stress in the Workplace, PWC Health Fair
- Successful Women and the Influential Women that helps us get there. WMU Sunday, First Baptist Church, Buies Creek, NC
- How to Survive Student Teaching, Teaching Fellows, Campbell University
- Anxiety and Stress, How to Combat It. Central Carolina Community College

2011:

- Stress Management for Child Care Providers, Harnett Co. Social Services
- Perseverance through Trauma – Christian Baptist Church, Women’s Group
- Diversity: Helping Parents recognize and address differences- Harnett Co. Social Services
- Test Anxiety and Stress Relief for 3rd, 4th, & 5th graders-Buies Creek Elementary School
- Guest Speaker- 5th grade graduation ceremony: “Perfect Masterpiece”
- SHAC: Healthy Mental Health in the Schools

2010:

- Campbell University Founder’s Day guest Speaker **“Reaching for the Stars”**
- Harnett Co. Teachers: Cognitive Reprocessing in Stress Management
- Buies Creek Elementary School Grades 3-5-Test Anxiety and Stress Relief
- Girls are Great Program, Parents, Tweens and Stress Management

2009:

- Harnett County School Counselors: Part I: Stress Management
Part II: Counseling Military Families
- Buies Creek Elementary School 3-5th Grade Test Anxiety and stress relief.

2008:

- Girls are Great Program. How to keep an open relationship with your preteen.Harnett Central Middle.
- Athletics, Mental Toughness and Recovery. US Paralympic Program for returning Iraqi war veterans.- Kinston, N.C.

2007:

- Stress, Athletics, and Quality of Life. United States Tennis Association, Atlanta
- Spirituality & the Quality of Life. North Carolina Baptist Association, Asheboro-Keynote Speaker
- Cognitive Reprocessing and Test Anxiety. School of Pharmacy, Campbell University.
- Stress Management in the Work Place and Working with difficult people. N. C. Social Services Association Spring District conference
- How to Cope with stress as an Educator. Teaching Fellows, Campbell University
- Stress in the Workplace. PWC Health Fair, Fayetteville, N.C.
- Serving Up a Winner. Presentation, Demonstration, and Participation. Rose High School Physical Education classes, Greenville, N.C.
- Serving Up a Winner. Presentation, Demonstration, and Participation. Pitt Rehabilitation Center, Greenville, N. C.
- Athletics, Spirituality, and Mental Toughness. ECU Adaptive Sports Day, Keynote speaker
- Anyone can play tennis. Presentation and demonstration with student participation. East Carolina University, Adaptive Sports Day.

UNIVERSITY ASSIGNMENTS AND ADMINISTRATION ACTIVITIES...

Responsibilities:

Coordinator –Counselor Education Program, Campbell University

Vice President/President – Phi Kappa Phi

Coordinator – Board Eligible GSA-NCE (Counselor’s National Exam)

Coordinator– Co-Council for Accreditation. Counseling & Related Educ. Program

Advisor – Graduate Students

Faculty Grievance Committee

Tenure and Promotion Committee

Carrie Rich Library Committee

Research and Evaluation Ethics Committee

University Athletics Committee

Educational Technology and Computer Committee

Student Multicultural Committee

Curriculum Development

Previous Assignments and Responsibilities:

President – Faculty Senate

Coordinator /Secretary – NCAA Certification Self-Study Committee

Co-Coordinator – University- American’s with Disabilities Act

Chair – Special Needs Committee

Chair – Graduate Admissions Committ

Chair – Policy and Procedures Committee

Chair – Hospitality Committee

Co-Chair – HIV/AIDS Taskforce

Athletics and Student Events Complex Steering Committee

General College Curriculum Committee

Carrie Rich Library Committee

Research and Evaluation Ethics Committee

Education Council Committee

University Athletics Committee

University Executive Committee

University Multicultural Awareness Committee

University History and Archives Committee

National College Accreditation Teacher Education Committee

Educational Technology and Computer Committee

School of Education Newsletter Committee

Campbell University Law School Mock Trial Judge

COMMUNITY INVOLVEMENT:

Animal Assisted Therapy of the Triangle PC, current **Board Member**
 SHAC committee: School Health for Harnett County
 USA Paragames – **Board Member**
 Harnett Co. Sexual Assault & Family Emergency (SAFE)–past **Advisory Board, Past President**
 Harnett Co. Teens as Parents – **Past Advisory Board, Past President/Executive Board**
 Mayor’s Council for American’s with Disabilities
 National Association of American’s with Disabilities Act (ADA) Coordinators
 United States Tennis Association, USA Wheelchair Tennis Committee
 United States Tennis Association, Southern Section, Wheelchair Committee
 North Carolina Tennis Association, Wheelchair Committee, **Chair**
 North Carolina Wheelchair Athletes Foundation

EARLY CAREER PROFESSIONAL PRESENTATION ...

1. **Stress Management for Student Teachers**, Campbell University
2. **College Life, Stress and Depression**, Campbell University
3. **Stress Management , Crisis Intervention, Conflict Resolution and Child Development** - Falcon Children’s Home, Faculty & Staff, Falcon, N.C.
4. **Stress Management for the Social Services Profession**, N.C. Social Services Association State Conference
5. **Stress Management for Rotarians**, Harnett Co.
6. **Stress Management**, Family & Consumer Science Student Conference, Campbell
7. **Stress Management**, Staff training, Sanford, N.C. Community Center
8. **Stress Management**, Western Harnett High School Faculty; Sampson Community College Faculty; & Harnett County Social Workers
9. **Stress Management**, N.C. Law Enforcement Conference, Wilmington
10. **Stress Management for the Athlete**, Campbell University
11. **Athletes and Eating Disorders**, Campbell University
12. **Effective Communication Skills and Crisis Intervention Techniques:**
 - a. Resident Directors and Assistants – Campbell University
 - b. University Faculty – Campbell University;
 - c. Cumberland County Pastor’s Conference, Fayetteville, N.C.
13. **Living with Loss**, Greensboro City Schools; Resident Directors and Assistants, Campbell University
14. **Family Violence**, Resident Directors and Assistants, Campbell University
15. **Children from Domestic Violence/Skills for Volunteers**, SAFE of Harnett Co.
16. **School Crisis Intervention**, Greensboro City Schools
17. **Suicide Intervention and Prevention**, Greensboro City Schools
18. **Substance Abuse Intervention and Prevention**, Greensboro City Schools
19. **Understanding Children and Adolescent Behavior**, N.C. School Law Enforcement Officers Conference

20. **Self Esteem Building in Children for Parents**, Harnett Co. Schools
21. **University Response to Learning Disability/Mental Health Issues in View of ADA**, American Counseling Association World Conference, San Diego
22. **Counselor Biases in Placing Students in Home Economics Classes**, N. C. Vocational Education Conference (Asheville and Raleigh)
23. **Services for Students with Disabilities**, Dean's of Student Services of N.C. Conference, Greensboro College
24. **Mainstreaming Exception Children**, Student teachers, Campbell University
25. **Perseverance, Overcoming Obstacles, and Wheelchair Tennis - Character Education**, Harnett Co. Schools, Ft. Bragg Schools, Cumberland Co. Schools, Wake Co. Schools, Duplan Co
26. **Fun with Wheelchair Tennis**, WakeMed Rehabilitation Center Expose`
27. **Fun with Wheelchair Tennis Clinic**, Fed Cup, Charlotte, N.C.
28. **Introduction to Wheelchair Tennis**, Adaptive Sports Day, East Carolina University
29. **Able-Bodied Collegiate Athletes and Wheelchair Tennis Awareness**, Campbell University
30. **Diversity in Society and the influence of Wheelchair Tennis**, Cary Academy
31. **Adolescents and Parenting**, Harnett Co. Girls and Great Program
32. **Quality of Life**, Lee County Adult Services Supervisors Conference
33. **American's with Disabilities Act Issues for Professional Counselors**, North Carolina Counselor Association, Charlotte, N.C.
34. **Humor in the Workplace**, National Public Health Providers Conference, Wilmington, N.C.
35. **Interpreting Children's Art**, Family and Consumer Science, Campbell University
36. **How to work with Children and Parents when there is a Physical Disability in the home.**, Campbell University. Education 633, Exception Children
37. **Inclusion of Wheelchair Tennis as a Competitive Sport in Schools, Universities, and the Community.** North Carolina Alliance for Athletics, Health, Physical Education, Recreation and Dance Conference
38. **Disability, Recovery, and Wheelchair Tennis**, Physical Therapy Students, UNC-Chapel Hill
39. **Faith, Family, and Friends**, Motivational speech: Raleigh Breakfast Optimist Club, Fayetteville Area Christian Business Men's Association, Pastor's Conference, churches and youth groups ****monetary gifts for speaking engagements are donated back to the organizations**
40. **Mental Toughness Training**, DuckWood Country Club, Outer Banks, Jonathan Fralick – Pro, junior tennis
41. **Wheelchair Tennis Clinic**, Baywood Country Club, Greenville, N.C. Henry Hosteller, Pro.
42. **Mental Toughness Training**, Women's Basketball team, Campbell University
43. **Mental Toughness Training**, Women's Basketball team, Mt. Olive College

RECOGNITION AND HONORS:**Professional**

Phi Kappa Phi

27 Year Service Award- Campbell University 2017

20th Year Service Award – Campbell University- 2011

Fifteen Year Service Award - Campbell University-2006

Educational Merit Award - NCTA- Mental Toughness Training for Athletes - 2005

Ten Year Service Award - Campbell University-2001

Professional Tenure - Campbell University-2000

Certif. of Appreciation - Sexual Assault and Family Emergency (SAFE) of Harnett County- 1998

N.C. Governor's Award of Excellence – Governor's Council on Physical Fitness and Health – 1997

Certificate of Appreciation - Campbell University Athletic- 1997

Teaching Excellence Award - Campbell University - 1993

Governor's Award for Handicapped Citizen of the year – North Carolina

Mayor's Award for Handicapped Citizen of the year – Greensboro, N.C.

Counselor's Recognition Award – N.C. Association of Educators – Greensboro, N.C.

Community

2005 Southern Section Player of the Year Award

2005 Educational Merit Award - N.C. Tennis Association

2003 President's Award, North Carolina Tennis Association

2002 Sportsmanship Award – USTA National Outdoor Championship, Atlanta

1999 Sportsmanship Award – USPTR

1997 National Champion, U.S. Open, Wheelchair Tennis National Champ., Irvine

1997 N. C. Governor's Award of Excellence – Governor's Council on Physical Fitness and Health – Commitment and Achievement in Women's Sports

1997 Wheelchair Athlete of the Year – N.C. Wheelchair Athletes Foundation, Inc

1997 Certificate of Appreciation – Dept. of Athletics, Campbell University
Commitment and Dedication to Women's Sports

1996/97 Recognition Award – Fayetteville Area Tennis Association

1996 Sportsmanship Award – Virginia Beach Classic

1995 Sportsmanship Award – N.C. Wheelchair Sports Assoc. Greensboro

1995 Most Improved Player – N. C. Wheelchair sports Assoc. Greensboro

Featured in:

UNC-G Alumni Magazine - 2006

Campbell University Footsteps Magazine, Vol. XI.- 2005

Tennis International Magazine of USPTR Tennis Teachers and Coaches

Advance, Directors in Rehabilitation

New Mobility

Highest Tournament Career Rankings

International - 12th - singles

USTA National - #1 singles and doubles (US Open Champion)

USTA Southern Section- #1 singles

North Carolina - #1 singles and doubles (10 years running)

PROFESSIONAL RESEARCH AND PUBLICATIONS...

1. Enzor, H. (2005) Who wants to play tennis? National Spinal Cord Injury Association Newsletter.
2. Enzor, H. (2002, Spring) Career development: An integration into the curriculum. The North Carolina School Counselor Association Newsletter, 28:3,5
3. Enzor, H., Hatcher, W., & Kendrick, R. (2002) Current impressions of the school counseling profession. The North Carolina School Counselor Association Newsletter, 28:2,5.
4. Enzor, H., Hatcher, W., & Kendrick, R. (2001) Counselor Education and the American's With Disabilities Act. Unpublished manuscript.
5. Enzor, H., & Kendrick, R. (2000). Mental Health Issues of Student Counselors in View of ADA. Paper Presented at the North Carolina Counselor Association, Charlotte, N. C.
6. Enzor, H., Kendrick, R., & Hatcher, W. (1999). Crisis Intervention for School Counselors. Unpublished home study developed for CEU credit for the American School Counselor Association.
7. Enzor, H., & Kugler-Hunt, L. (1998) University Response to Learning Disability/Mental Health Issues in View of ADA. Paper presented at the Merican Counseling Association World Conference, San Diego.
8. Enzor, H., & Nery, K. (1995). Counselor Gender Biases in Placing Males in Traditional Home Economics classes. Research grant from the N. C. Department of Public Instruction. Paper present at the Vocational Education Summer Conference, Raleigh, N. C.
9. Enzor, H., & Nery, K. (1995) . Counselor Gender Biases in Placing Males in Traditional Home Economics Classes. Research grant from the N. C. Dept. of Public Instruction. Paper presented at the Vocation Education Convention, Asheville, N. C.
10. Enzor, H. & W.L. Osborne (1994). Career development assessment of students at risk. The Journal of At-Risk Issues, 1(2), 24-26.

11. Enzor, H. (1991). Career Development of At-Risk Students: Implications for a Dropout Prevention Model. Dissertation. University of North Carolina at Greensboro, Greensboro, N. C.

12. Enzor, H. (1988). A Characteristic Profile of At-Risk Students in the Greensboro City Schools. Paper presented at the National Research Convention, Raleigh, N. C.